REPORTS

OF THE

SELECTMEN

AND

SUPERINTENDING SCHOOL COMMITTEE,

OF THE

TOWN OF BRISTOL, N. H.,

FOR THE YEAR ENDING

MARCH 7, 1856.

CONCORD:

JONES & COGSWELL, PRINTERS.

1856.

REPORT.

The Select	timen Credit the Town for the Year ending	Me	arch, 18	35 6,
	By list of taxes assessed in April, 1855	5	\$2.237	20
	School-house tax in School District No.			100
	Literary fund for 1855,			83
	Railroad tax for 1855,			
May	Money hired of F. Bartlett,			
Nov.	Money hired of Polly W. Eaton,	• • •	. 450	
	856. Money hired of Mary Mudgett,			
Feb. 18	856. Money hired of Rebecca Taylor,		. 105	
200.	Cash of Collector 1854,		69	11
May, 185		• • •	47	25
1,200	Received of Gilman Ingalls, on note, .		8	79
	Cash on D. B. Bartlett's note,		6	18
÷	Cash on Abbot Lovejoy's note,			08
	For use of town hall,		. 4	00
	For liquors of G. P. Smith,		. 341	
	Received Blodgett cstate,		. 76	80
			\$3,814	31
	DISBURSEMENTS BY THE SELECTM	EN	•	
	Outstanding Orders, Bills and Claims			
# 854_55	R. S. Blaisdell, robe for H. C. Johnson			
1001 00.		11	2.	
		20		
		00		
6		0(
		50		
	D. S. Mason, for planting, "	3 05		
		94		
		00		
		35		
		11		
	William Chase,			

Joseph Sanborn, for support of Polly

Lowell,

	G. M. Cavis, Town Clerk,	5	00		
			25		
	Benjamin Kidder, for support of Mrs.				
	Allen, 59)	00-		
	S. Page, for coffin for Mrs. Simons,				
		3 4			
		2 (
	S. S. Sanborn, for labor, 1				
	Stephen Nelson, for labor,				
	Daniel Tyrrell, labor,				
			00		
•	Ezekiel Follansbee,	3	00		
	_			\$287	48
1855.	Paid State tax,\$189	9	70		
	Paid County tax,	0	33		
				\$440	03
1051	41			#	
1854.	Abatement of Taxes.				
	Anal Hant	1	47		
	· ·		60		
			27		
			$\frac{60}{20}$		4
			60		
		1		*	
			29		
	William Sanborn,	1	60		
	L. Brock,	1	68		
	R. Swett,	1	60		
		1	60		
		1	60		
	Fred. Cross,	1	60		
		1	60		
		_	60		
		_	60		
			60		
		_	60		
	L. D. Bunnell,		$\frac{50}{27}$		
		-	44		
			60		
			33		
			60		
			64		
			60		
			60		
	Michael Clarry, School House tax,		11		
	Eben Prescott, " "		6		
	Dexter Brown, "		5		
				\$35	52

1855.	James Musgrove, Bledgett Place, Daniel Pattee, George Webster, Benjamin Follansbee, Abel Hart, John Kidder, Lyman Rollins,	. 4 59 . 1 84 . 1 84 . 1 84 . 2 83 . 1 84		
	School House Money.		\$18 40	3
1855 J	Inne. G. Bartlett, District No. 10,		\$25 00)
	School Money.	3		
	R. Smith, District No. 1,	. \$15 86		
	J. C. Blaisdell, " 2, O. S. Hall, " 3,			
	J. M. R. Emmons, 4,			
Jan.	J. S. Gilman, "5,			
	Benjamin Kidder, 6, Seth Spencer, 7,			
	Moses Cheney, "8,			
Feb.	John Hastings, "9,	.5095		
	Abbot Lovejoy, "10,			
	R. H. Sawyer, "11,			
	Cales // moternote, propi,		\$618 63	3
	Highways and Bridges.			
April (
	B. Q. Fellows, labor,			
	Samuel Highland, labor,			
	J. T. Kendall, lumber,	. 8 40		
	P. C. Bean, labor,	. 21 37		
	Joseph Rollins, lumber,	1880		
	Gilman Ingalls, labor,	. 15 39		
	Kidder & Dearborn, lumber,	. 4 16		
W	Bartlett & Taylor, nails and spikes,			
May.	James Gilman, labor,			
	Moses Cheney, labor,	. 45 05		
•	Caleb Whittemore, stone and lumber,			
	B. L. Wells, labor,	4 00		
		. 101		

	D. S. Fowler, labor, \$2 60
	Joseph Fogg, labor, 2 20
	Joseph Kidder, labor, 4 00°
	P. S. Drake, labor, 7 87
	Kiah Wells, labor, 8 25
	F. P. Nutting, lumber, &c., 76 25
	J. S. Gilman, labor, 3 00
	Gould & Haines, for bolts, 36 63
	William Chase, lumber, 35 37
	John Hastings, labor, &c., 12 42
	J. B. Smith, labor. 4 00
	R. Smith, labor and lumber,
	Levi Bartlett, lumber,
July	E. W. Cheney, labor, 9 62
	O. S. Hall, labor and lumber, 63 56
	J. T. Sanborn, labor, 27 60
	S. S. Brown, labor and lumber, 17 50
Nov 15	C. M. b. J.
1404. 19.	Gulf bridge lost,
	Ten mile brooks bridge and Dist., 38 61
	D. S. Mason, Iumber and labor, 69 00
	John Sleeper, labor, 4 00
	Amos Brown, labor and lumber, 1 50
	John Hastings, 1 00
	Poter Whittenary lumber and boards 5 00
	Peter Whittemore, lumber and boards, 5 00
	Enoch Rowe, labor, 1 25
	T. G. Currier, for use of blocks, 1 50
	John Peasley, for use of blocks, 1 25
	\$1034 56
1855.	Support of the Poor.
May 1.	Paid N. H. Asylum for support of Lydia
	Glidden\$93 79
	Dr. I. S. Chase for dectaring the page 15 00
	Dr. J. S. Chase, for doctoring the poor, 15 00
	Dr. T. Rogers, doctoring Josiah Hubbard's
	family, 15 00
	For support of Mrs. Blodgett and Polly
	Lowell,
	Ruth Kidder, for support of Mary Allen, . 60 00
	Josiah Brown, for support of William
	Sanborn,
	For support of David Eaton, 65 69
	S. S. Brown, for support of Elijah Trull, 44 00
	\$583 07
1855	County Claims
1855.	County Claims.
A	Deil Torrel Wilder for summer to Co
April.	Paid Joseph Kidder for support of Sarah
	P. Tucker,\$56 85

	Dr. H. B. Fowler, for doctoring J. P.						
	Prescott, \$6 00 Philip Mitchell, for doctoring Prescott, 9 00						
	Finish Mitchen, for doctoring Prescott, 9 00						
1855.	Current Expenses.						
Oct.	F. Bartlett, crossing land, \$8 50						
	O. F. Morse, crossing land,						
	Moses Cheney, crossing land,						
	Thomas Holt, 2 00						
	Caleb Whittemore,						
April.	James T. Sanborn, enrolling soldiers, 3 00						
•	D. E. Everett, enrolling soldiers, 1 00						
	Lovejoy & Kelly, horse damage, 25 00 J. D. Prescott, horsehire, 5 87						
	J. T. Sanborn, expenses to Manchester,						
	and money paid out, 3 25						
	F. Bartlett, to Franklin,						
	Paid for liquors,						
	\$534 62						
1855.	Town Officers' Bills.						
March.	Levi Locke, Treasurer,\$10 00 George Tenney, services as Sup. School						
	Committee,						
	Abbott Lovejoy, collector,						
	D. S. Mason, services as Selectman, for						
	the year 1855,						
	S. S. Brown, do						
	\$203 83						
	RECAPITULATION.						
Whole a	mount received, \$3814 31						
Paid out	standing orders,						
State an	d County tax,						
	nouse money,						
Support	of Schools, 618 63						
Highwa	ys and bridges,						
Support of Poor, 583 07							

Current Expenses, \$534 62 Town Officers, 203 83 County claims, 71 85						
Whole amount paid,						
Balance due the Treasury, \$38 74						
ESTIMATED DEBTS AGAINST THE TOWN, MARCH 7 _{TH} , 1856,						
Mrs. P. W. Eaton's note, \$202 06 J. M. R. Emmons, two notes, 247 78 F. Bartlett, note, 105 00 Mrs. P. W. Eaton, note, 459 00 Mrs. M. C. Mudgett, note, 137 36 Mrs. R. Taylor, note, 105 52 Calvin Swett, note, 37 10 Outstanding orders, 522 49 \$1816 31						
Schedule of Notes and Claims due the town March 7th, 1856.						
Persons. Principal. Interest. Amount. Reuben Lowell, June 22, 1843, \$150 00 \$163 89 \$313 89 Benjamin Cass, Feb. 26, 1855, 26 00 4 96 30 96 D. B. Bartlett, Aug. 2, 1853, 100 00 3 00 103 00 D. L. Bennett, Nov. 7, 1855, 14 45 30 14 75 County Pauper claim, 15 00 Money in Collector's hands, 1855, 191 97 Money due C. P. Fellows, 1854, 75 00 Due from Lowell Co. 50 00 Balance in Treasurer's hands, 260 16						
Total, \$1054 73						
Amount of Town Debts,						
Which is respectfully submitted,						
DANIEL S. MASON, JAMES T. SANBORN, SILAS S. BROWN, STATEMENT						

REPORT

OF THE

SUPERINTENDING SCHOOL COMMITTEE

FOR THE YEAR

1855-6.



SCHOOL COMMITTEE'S REPORT.

The past year has witnessed the usual successful operation of the schools. And although they are not yet advanced to a condition which is most desirable, there has obviously been in some respects, very perceptible improvements. It cannot reasonably be expected that the fullest advantages should be derived from them, until a more liberal patronage is bestowed upon them, and the usual interest manifested in the education of the children, that is accustomed to be felt in the ordinary affairs of life. It is due to the Prudential committees, to say that their very ready and efficient services have contributed in no small degree to render the labor of superintending them, as light as possible. But in some few of the Districts there seems to have been an unfortunate neglect of their clearly prescribed duties, resulting in some inconvenience to the Superintendent. And it may not be improper to suggest that enough importance should be attached to the office, and sufficient care exercised, in the selection, to promote their best interest in a judicious discrimination in procuring teachers, and appropriating the funds of the district.

The schools have been somewhat shorter the past year, in consequence of there having been no appropriation beyond the amount required by law to be raised. This want has been in some measure supplied, in several of the districts, by private schools, sustained either by subscription, or voluntary assessments. The better way is, doubtless, and the investment more judicious, to raise by vote two or three hundred dollars in addition to be appropriated in the ordinary manner. And it will doubtless be voted for the next year. The sum might be reasonably increased each year, without detriment, until \$1000 shall be annually appropriated for their support.

The whole number of weeks which the schools have kept during the year is 144. The length of the summer schools was 80 weeks, and

the winter schools 64 weeks.

The whole amount of school money to be appropriated for that purpose the past year, was \$616-16. Of this sum \$573-33 was divided among all the districts according to the valuation, and \$142,83 was divided according to the number of scholars. This sum divided equally among all the scholars gave to each \$2.14. In the several districts it varied from \$1.23 to \$6.20 as will appear by referring to the table.

Whether any division is more just and equitable, than that based upon the principle of taxation is a matter for the citizens to consider, as a division according to the number of districts is of much assistance to the smaller ones, and very considerably lengthens their schools.

The whole number of scholars who have attended the schools two weeks or more during the year, is 287. Of this number 264 were between 4 and 16, and 23 were over 16 years of age. The whole number of those who attended the summer schools, was 209. And the number of those who attended the winter schools was 189. The average number in summer, was $26\frac{1}{2}$ and the average attendance was 20. The average number in winter was $31\frac{1}{2}$ and the average attendance $22\frac{1}{2}$. The registers show a number of scholars 50 less than were reported last year.

There has been some improvement made in the school-houses during the past year. In Nos. 3 and 8, the windows are now furnished with curtains, and in No. 4, instead of the old stone hearth and fireplace, with each particular stone askew, is now seen a good and firm one of brick. In No. 10, the grounds have been graded and a neat and substantial fence has been erected around them. It has before been furnished with curtains, and a set of Bliss' Outline Maps. The addition of a few trees in the grounds, in the spring would be a pleasing addit-

ion. Some of the others still ought to be improved.

In the report of last year it was suggested that the union of Nos. 2, 10, and 11, would be advantageous, and the suggestion is renewed. It was also suggested that there was much need of some apparatus for the use of the schools. Such as a globe, a set of Outline Maps, and a Dictionary to which both teachers and scholars should have access. The expense would be quite inconsiderable compared with the advantages to be derived from their use. It is doubtful if an exact knowledge can be attained without them. Here is much leisure time for the smaller ones, and in fact al! have more or less, and a bare wall has few attractions and present very little to arrest the attention. But if the walls were hung with Maps, Charts, Pictures, Sketches of Landscapes, scenery, or other objects of interest, as the eye wanders over them, some thought or motive might be aroused, which would incite the ambitious, and give a new direction to the ideas, and instruction would be imparted in an almost imperceptible manner.

The selection of teachers has, for the most part, been quite fortunate. And they were generally successful in securing the obedience and respect of the scholars. In no case has any one been under the necessity of surrendering the charge of the school, having assumed it. And it is believed they have given very general satisfaction. In some districts it would seem that to attempt to please all, would be quite a hopeless task, And it is to be regretted that any should be found, who, instead of extending their sympathy, and exciting their influence to promote the best interest of the schools, seek to stir up strife and disorder. The teacher's task is no sinceure, whether well or ill done,

and being properly qualified, and worthy of patronage, ought never to fail of receiving a ready cooperation. It is an important trust, and they who assume it with the bare expectation of sustaining the examination, have a conception of its demands quite too narrow. To teach even the elementary studies successfully requires a full knowledge of the sciences and familiar illustration, and great tact to seize upon, and explain, or suggest with facility. It is perceptible that there has been an improvement in the deportment of the scholars. And that the cultivation of good manners has not been entirely neglected. There is, no doubt, a necessity of still more attention to it. And any omission, or neglect, in that, should receive the constant attention of the teacher and scholars that uniform courtesy which would avoid all the annoyance and weariness, incident to the constant watchfulness which is so often the greatest care.

In most of the schools there is usually a very great amount of tardiness and absence. In the largest school in town the past winter there was only one scholar who was present every half day and only seven who were not tardy at all, during the term of fourteen weeks. It is a matter to which the parents should attend, and quite likely a little care

would prevent its future occurrence.

In some of the schools the advantageous use of the blackboard is getting to be known, that it may he as usefully used in Geography, as Arithmetic. In No. 4, the geography class appeared to better advantage if possible at the board, than otherwise, small scholars whose time is not occupied with studies and recitations, may profitably spend

a portion of the time in drawing or learning to write.

The studies pursued in the schools for the most part were limited to reading, spelling, writing, geography, history, arithmetic and grammar. Yet in several of them were physiology, philosophy, algebra and book keeping. Besides, there were, in many of them rhetorical exercises, consisting in declamations, compositions, and in a few a paper was sustained by contributions from the more advanced scholars, and a very great facility was thus acquired in the expression of their thoughts, and the construction of sentences.

In many of the districts, the teachers were able to sing, and wherever it was practicable, it was made a daily exercise, and afforded a pleasant relief from the more severe laborious studies, exerting a favorable influence on the mind and feelings, and it is hoped will afterwards beguile many lonely hours, and awaken pleasant memories.

In closing this report, it may be added, that to sustain the schools, and make them productive of the greatest good, requires the aid and sympathy of all our citizens. And that liberal appropriation for their support is the most judicious investment for the children.

GEORGE TENNEY, Superintending School Com.

Bristol, March 1856.

STATISTICS OF SCHOOLS.

TEACHERS.

Sanite State of the last			
	PRUDENTIAL COMMITTEES.	SUMMER SCHOOLS.	WINTER SCHOOLS.
1 2 3	Robert Smith,	Kate S. Sawyer,	
2	John C. Blaisdell,	Annie M. Pierce,	Mary F. Ferson.
3	O. S. Hall,	1	Abbie A. Locke.
.4	Charles Heath, ?	Ì	Olive J. Cheeny.
·4	J. M. R. Emons,		
-5			
6			
7		Laura A. Cass,	
8	Moses Cheeny,	Sarah M. Nickerson,	
·9	John Hastings		
	0 /		
10	Abbott Lovejoy,	Mary F. Ferson,	John Sanborn.
11	Richard H. Sawyer,	Kate S. Sawyer,	
4 5 6 7 8 9		Calista E. Doton, Laura A. Cass, Sarah M. Nickerson, Mary F. Ferson, Kate S. Sawyer,	Maria A. Pikc. Calista E. Doten.

No. of Districts.	1	1	2	3	4	9	10	t-	8	9	10	1=	1	1
Whole No. attending School.		8	13	8	14	-	29	2	21	28	42	56	287	
No. attending Sum. Schools.		∞	71		14		17	2	21		46	56	500	
No. attending Win. Schools.		_	63	8		1-	24				42		189	
No. over 16.	١		4	8	1		4		63	4	9		23	
Average attendance of Scholars in summer.		63.	49 5-7		10 1-5		183	9 1-16	17 5-6		29 4-7	18 5-8	30	
Average attendance of Schol ars in winter.			488	20 1-6		5	189-10			203	30 5-6		22 1/2	
Length of Summer Schools in weeks.		62	12		14		9	∞	ဆ		12	133	88	
Length of Winter Schools in weeks.			14	91		8 2 2	81-6			121	=		64	
Number of female teachers in Summer.		-	1		7		-	7			-	7	-	
Number of female teachers in Winter.			1				-	-					4	
Number of male teachers in Winter.											-		-	
Amount appropriated for each scholar.		1 98	1 94	1 23	1 92	6 20	1 54	1 52	1 95	1 81	3 46	2 08	2 14	
Wages of Female teachers per month.		9 00	11 00	10 00	8 00	12 00	8 00	8 50	11 00	10 00	11 00	90 &	103 50	
No. of visits by Supt. Com.		2	t-	က	2	-1	က	- 1	က႑	01	9	0	33	
No. of visits by Prud. Com.			4			-			ကျ	-1	1	-	1-	
No. of visits by citizens.			83	∞	9		∞	15	-1		99	4	187	



